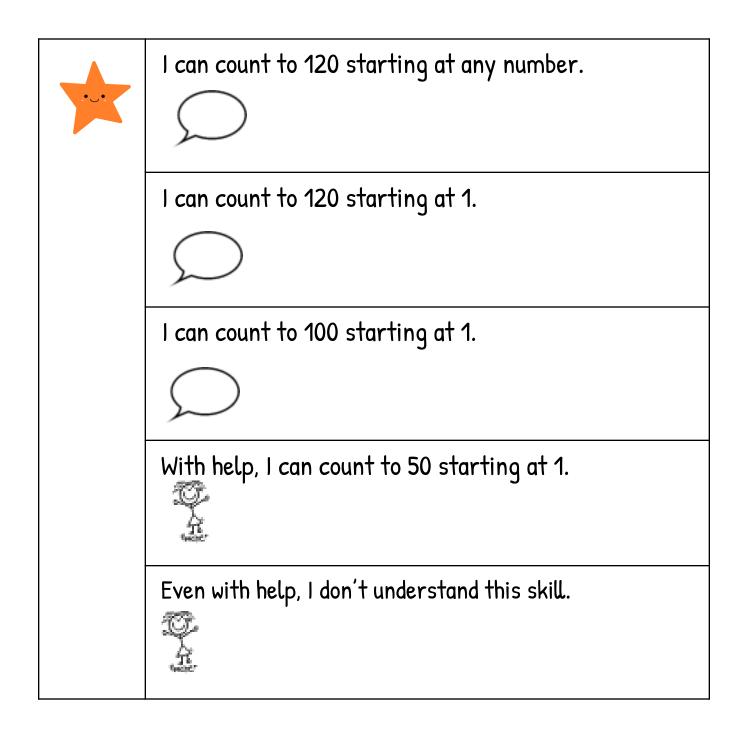
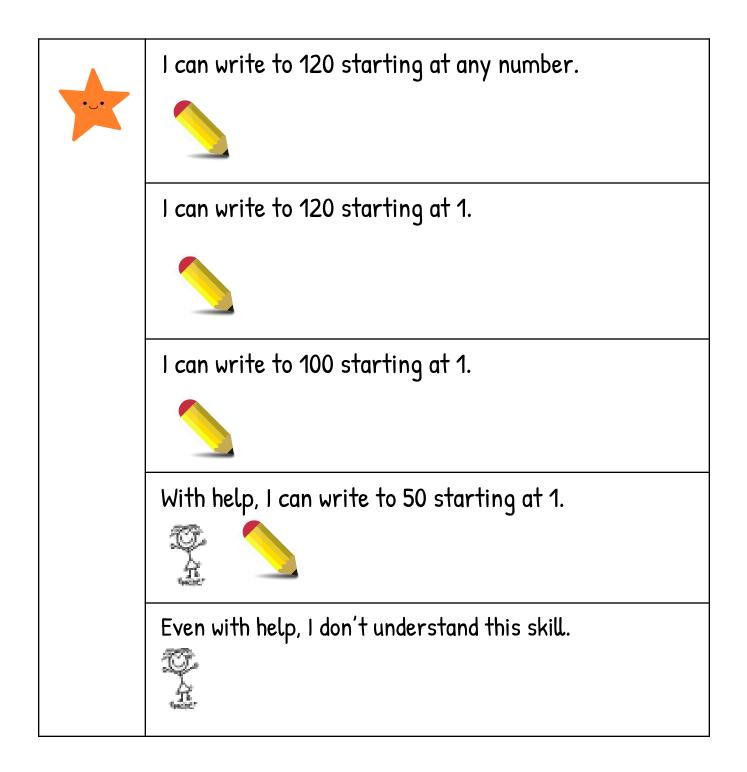
### Counts to 120 by 1's

#### I can count to 120 starting at any number.



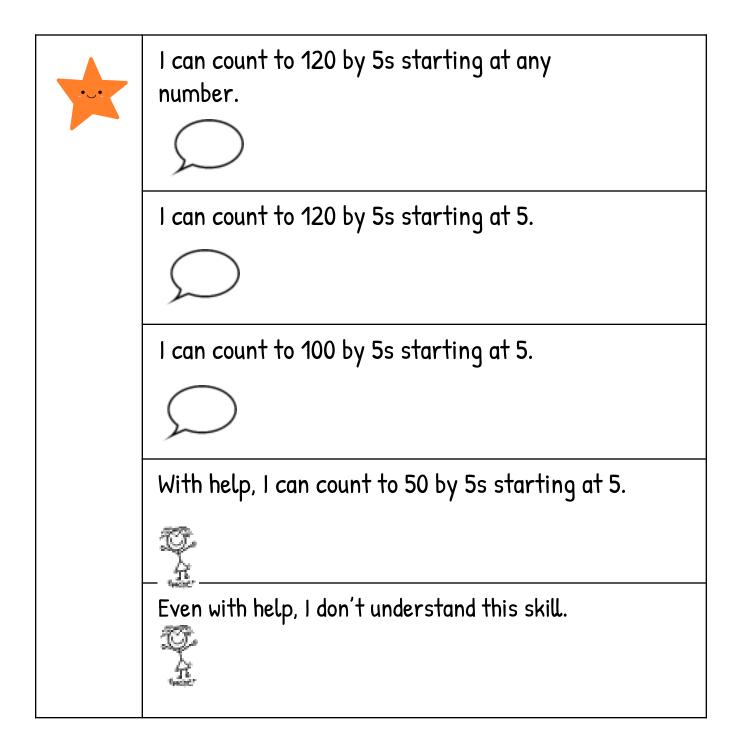
## Writes to 120 by 1's

I can write to 120 starting at any number.



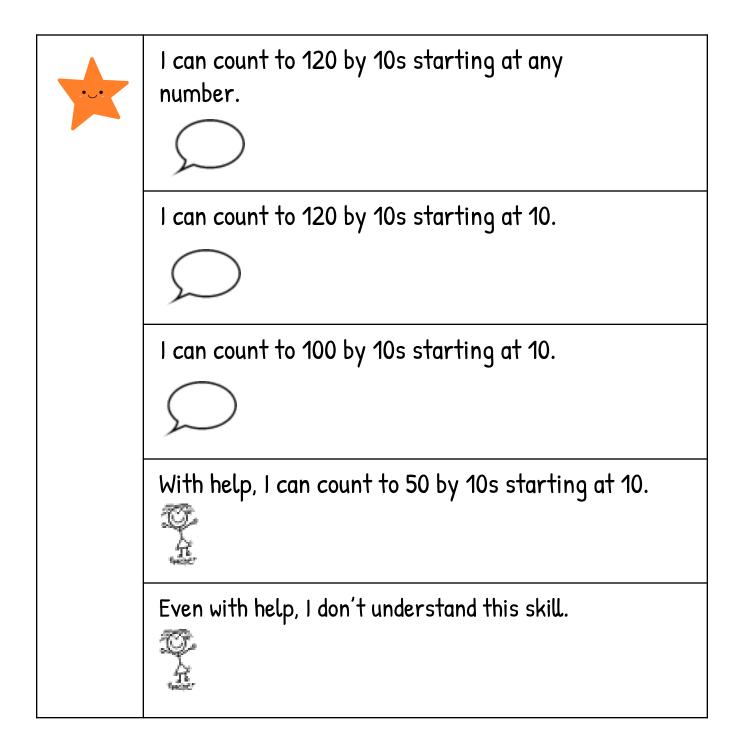
#### Counts to 120 by 5s

I can count to 120 by 5s.



#### Counts to 120 by 10s

I can count to 120 by 10s.



#### Place Value

I understand and show that numbers are made up of a group of tens and ones

| 4 | I can state ten more and ten less than a given<br>number and explain my thinking. |
|---|---|
| 3 | I understand AND show that numbers are made up of a group of tens and ones.       |
| 2 | I understand that a ten is made up of 10 ones.                                    |
| 1 | With help, I understand that a ten is made up of ones.                            |
| 0 | Even with help, I don't understand this skill.                                    |

#### Word Problems within 20

# Solves a variety of addition and subtraction word problems within 20.

| 4 | Creates a real world problem to represent a given<br>equation involving addition and subtraction within 20.<br>(1 addition and 1 subtraction)              |
|---|--|
| 3 | Solves real world math problems within 20.<br>• Adding to<br>• Taking From<br>• Putting Together<br>• Taking Apart<br>• Comparing                          |
| 2 | Recognizes terminology<br>Solves real world word problems within 10<br>• Adding to<br>• Taking From<br>• Putting Together<br>• Taking Apart<br>• Comparing |
| 1 | With help, I can solve some word problems.   |
| 0 | Even with help, I don't understand this skill.   |

#### Adds within 100

| I can a two digit number to a one digit number or |  |
|---|--|
| a multiple of ten with regrouping.                |  |

| 4 | I can identify a mistake when adding 2 digit<br>numbers and explain or show why.                                    |
|---|---|
| 3 | I can add a two digit/two digit, two digit/multiple of 10<br>using models or drawings with regrouping.<br>\(\circc) |
| 2 | I can add a two digit/two digit, two digit/multiple<br>of 10 using models or drawings with no<br>regrouping.        |
| 1 | With help, I can add a two digit/two digit or a two<br>Sylit/multiple of ten.                                       |
| 0 | Even with help, I don't understand this skill.  |

#### Time

I can tell and write time to the nearest half hour and read hours and minutes on a digital clock.

| 4        | I can relate time to events (before/after,<br>shorter/longer) using analog clocks   |
|----------|---|
| <b>℃</b> | I can tell and write time to the nearest half hour and read hours and minutes on a digital and analog clock .<br><u>4:30</u>                        |
| 2        | I can tell and write time to the hour (analog.)<br>I can read hours and minutes (digital)<br>I <u>4:30</u> ntify the hour hand and the minute hand. |
| 1        | With help, I can tell time on a digital and analog clock.   |
| 0        | Even with help, I don't understand this skill.  |

#### Geometry and Fractions

I can describe and divide shapes into fourths and halves.

| 4 | I can identify and explain an error in a shape<br>that is not divided correctly into halves or<br>fourths.  |
|---|---|
|   | I can divide shapes into two and four equal parts<br>and explain using correct vocabulary.<br>I understand that decomposing shapes into equal<br>parts creates smaller parts. |
| 2 | I can divide circles and rectangly two and four equal parts.  |
| 1 | With help, I can divide circles ar ctangles into two and four equal parts.  |

Even with help, I don't understand this skill.

#### Addition and Subtraction Fluency I can add and subtract fluently within 20.

| Q4 | I am fluent in all below skills:   |
|----|--|
|    | <ul> <li>Add 10</li> <li>Subtract 10 from teens</li> <li>Subtract 1 from teens</li> <li>Subtract 1 from teens</li> <li>Subtract 1 from teens</li> <li>Subtract 3 or 9</li> <li>Compensation</li> <li>Doubles +1</li> <li>Doubles +2</li> </ul> |
| Q3 | <ul> <li>Doubles</li> <li>Half Facts</li> <li>Subtract with a difference of 1 or 2</li> </ul>  |
| Q2 | <ul> <li>Add within 10</li> <li>Subtract within 10</li> <li>Make 10 to add</li> <li>Subtract from 10</li> </ul>  |
| Q1 | <ul> <li>Plus 0</li> <li>Plus 1</li> <li>Minus 0</li> <li>Minus 1</li> <li>Subtract a number from itself</li> </ul>  |

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