## Counts to 120 by 1's

I can count to 120 starting at any number.


## Writes to 120 by 1's

I can write to 120 starting at any number.


## Counts to 120 by $5 s$

 I can count to 120 by 5 s.

## Counts to 120 by 10s

I can count to 120 by 10 s .


## Place Value

I understand and show that numbers are made up of a group of tens and ones

| 4 | I can state ten more and ten less than a given number and explain my thinking. |
| :---: | :---: |
| $3$ | I understand AND show that numbers are made up of a group of tens and ones. |
| 2 | I understand that a ten is made up of 10 ones. |
| 1 | With help, I understand that a ten is made up of ones. |
| 0 | Even with help, I don't understand this skill. |

## Word Problems within 20

Solves a variety of addition and subtraction word problems within 20.

| 4 | Creates a real world problem to represent a given <br> equation involving addition and subtraction within 20. <br> (1 addition and 1 subtraction) |
| :---: | :--- |
| 3 | Solves real world math problems within 20. <br> - Adding to <br> - Taking From <br> - Putting Together <br> - Taking Apart <br> - Comparing |
| 2 | Solves real world word problems within 10 <br> - Adding to <br> - Taking From <br> - Putting Together <br> - Taking Apart <br> - Comparing |
| 1 | With help, I can solve some word problems. |
| 0 | Even with help, I don't understand this skill. |

## Adds within 100

I can a two digit number to a one digit number or a multiple of ten with regrouping.

| 4 | I can identify a mistake when adding 2 digit numbers and explain or show why. |
| :---: | :---: |
| 3 | I can add a two digit/two digit, two digit/multiple of 10 using models or drawings with regrouping. |
| 2 | I can add a two digit/two digit, two digit/multiple of 10 using models or drawings with no regrouping. |
| 1 | With help. I can add a two digit/two digit or a two密㨁 1 /multiple of ten. |
| 0 | Even with help, I don't understand this skill. |

## Time

I can tell and write time to the nearest half hour and read hours and minutes on a digital clock.

| 4 | I can relate time to events (before/after, shorter/longer) using analog clocks. . |
| :---: | :---: |
| 3 | I can tell and write time to the nearest half hour and read hours and minutes on a digital and analog clock. $4: 30$ |
| 2 | I can tell and write time to the hour (analog.) <br> I can read hours and minutes (digital) <br> 4:30 ntify the hour hand and the minute hand. |
| 1 | With help, I can tell time on a digital and analog clock. |
| 0 | Even with help, I don't understand this skill. |

## Geometry and Fractions

I can describe and divide shapes into fourths and halves.

| $\mathbf{4}$ | I can identify and explain an error in a shape <br> that is not divided correctly into halves or <br> fourths. |
| :--- | :--- |
| - | I can divide shapes into two and four equal parts <br> and explain using correct vocabulary. <br> I lunderstand that decomposing shapes into equal <br> parts creates smaller parts. |
| 2 | I can divide circles and rectangll <br> four equal parts. |
| 1 | With help, I can divide circles ar ars <br> two and four equal parts. |
| twangles into |  |

0 Even with help, I don't understand this skill.

## Addition and Subtraction Fluency I can add and subtract fluently within 20.



